



MODULE 4: RESEARCH. - DIVING INTO THE TOPIC



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INTRODUCTION

Participants will need to research into the regulatory frameworks and legal requirements relevant to online counselling and guidance practices in their countries. Participants will need to explore laws, licensing requirements, and ethical guidelines within the scope of their country. Participants will then compile their findings into a summary report or presentation.



OBJECTIVES

- Understand GDPR legal frameworks and how these apply to the career guidance settings

TYPE



RESEARCH

DURATION

1 hour

MATERIALS NEEDED FOR THE IMPLEMENTATION

comfortable setting (chairs, tables), laptops/smartphones, markers and paper sheets

METHODOLOGY

STEP 1

Preparation:

The trainer should provide participants with useful resources (see “further resources”) to support their research.

- The trainer shall present a number of sources (online or printed) that participants can use as basis for their research (see the “further resources” section below)
- Participants are divided into groups of 3 people
- Each group is provided with a paper sheets and markers, and is asked to draw a triangle in the middle. The angles of the triangle are named as A, B and C; each letter corresponds to one participant.



METHODOLOGY

STEP 2

- Starting from the regulations and policies internal to their organisations, participants need to undertake a brief research into the regulatory frameworks and legal requirements relevant to online counselling and guidance practices in their countries.
- For the purpose of the activity, participants shall gather information relating to principles and norms, establishing a general framework legal requirements relevant to online counselling.



METHODOLOGY

STEP 3

- Groups will then write down the results seeking for common points in the following way: if the information is common to two people (A and B), they will write it down on the triangle's segment that connects point A and B; if the information is common to all three, they will write it down in the middle.
- once the research is completed, each group presents their results to the other participants in plenary.



METHODOLOGY

STEP 4

- Debriefing of the activity and group discussion: the trainer could use the following questions to guide the debriefing of the activity
- What are the core principles of GDPR, and how do they impact blended guidance practices?
- How do you ensure that your guidance activities comply with GDPR requirements regarding data processing purposes and consent?
- What measures do you take to ensure transparency and accountability in handling personal data in blended guidance?
- Are you familiar with the steps involved in responding to a data breach, as outlined in your organisation's incident response plan?
- How do you ensure that lessons learned from past data breaches are incorporated into future incident response planning?



FURTHER RESOURCES

[Information sharing: advice for practitioners
\(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

[https://www.consilium.europa.eu/en/policies/data-protection/data-protection-regulation/#:~:text=The%20EU%20general%20data%20protection%20regulation%20\(GDPR\)%20is%20the%20strongest,application%20on%2025%20May%202018.](https://www.consilium.europa.eu/en/policies/data-protection/data-protection-regulation/#:~:text=The%20EU%20general%20data%20protection%20regulation%20(GDPR)%20is%20the%20strongest,application%20on%2025%20May%202018.)

